

# Year 3 Newsletter Term 1

We have been really impressed with the children's return to school and are enjoying getting to know them all. The children are settling happily into their new classes and getting used to the junior part of the school. Thank you for your co-operation at the start and end of the day.

### **Explore**

We are starting this term, along with the rest of the school, with an Explore project. This will focus on the concepts of **belonging**, **resilience** and **dreams**. Our question to explore is **Are you always happier when you travel to new places?** 

### PΕ

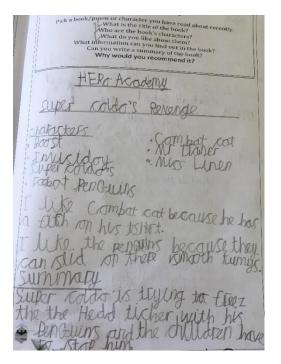
Year 3 are having their PE day on a **Monday** and children should come into school wearing their full PE kit. The session will be outside and therefore jogging bottoms may be needed. Just a reminder that earrings cannot be worn during PE sessions and need to be removed. PE will start the week beginning 13<sup>th</sup> September so please wear your PE kit on Monday.

## Reading

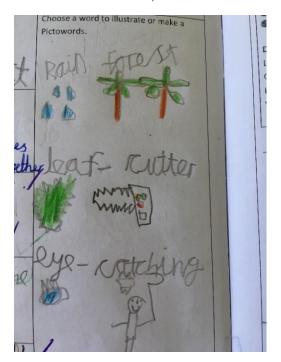
Reading will be a focus during this year as the children will start to move to whole class reading, engaging in high quality books and developing a deeper understanding of texts. As the year progresses we will be focusing on the reading strategies of predicting, clarifying, inferring, summarising, evaluating, asking questions and making connections. The children will have a different home-school diary from the younger years to encourage the children to respond to their reading. Your child may refer to these as their **Reading Journal**. Although we would still ask parents to sign and comment in their child's diary as before, there is now space at the end of each week for the children to respond independently to their reading alongside this. The children now have their new reading folder that needs to be bought into school every day with their Reading Journal and reading book inside.

### Homework

As part of their homework the children will need to read **five** times every week and have an adult sign each read. Children will be rewarded with five credit dots if they complete five reads at home. Each week, the children will also need to complete one of the reading activities in their reading journals such as a book review/recommendation (example 1) or an illustration of their favourite part in the book (example 2). As well as responding to the whole text there will be space provided to explore words or new vocabulary in the book. This could be a pictoword (example 3) or identifying new vocabulary found in the book. Children could either illustrate the new vocabulary, write the meaning of the new word or use it in a sentence. If your child finds reading more difficult, you can read to your child or they can listen to audio stories. That way the children are still hearing the story/book language and can respond to the book after it has been read to them.



Book Recommendation Example 1



Pictoword Example 3

# And finally.....

If you have any questions about Year 3, the year group email address is <a href="mailto:yearthree@pwsf.org.uk">yearthree@pwsf.org.uk</a>. Please could you put your child's name and teacher on the email so it can be directed to the correct member of staff.

Thank you for all your support, it is very much appreciated.

The Year 3 Team



Illustrate your favourite part Example 2