

Parkwood Primary School

School Based Support Plan

Throughout the document parent refers to the carer/s or parent/s of the student.

The School Based Support Plan should be discussed and agreed with the student, their parent/s, school staff and external professionals as appropriate. It is a document, which records the additional support provided for the student. It serves to record the shared understanding of the student's difficulties so that a collaborative action plan can be implemented.

It is appropriate for a School Based Support Plan to be devised if:

- Additional support has been put in place for a period of at least 12 school weeks without sufficient progress
- The student is at risk of permanent exclusion
- The student may benefit from additional support that has not been already identified.

School Based Support Plan

Name:	D.O.B:	Year Group:	Class:	Date of Plan:
Health Information:			Social Care Information:	
SEND :	Behaviour Plan:		Positive Handling Plan:	

Child's Profile

Things I like:

What I am good at:

What I find difficult:

How best to support me:

Important things to know about me:

My hopes for the future:

Perspectives

	Parent's View	School's View
Strengths		
Difficulties		
What works well		
What needs to improve		

What support has been offered previously? What was the impact?	
What support is currently in place?	

Action Plan

What we need to change- Outcome	Targets towards this	What we will do, who will do it and when	Outcome Review (Date:)

Signed Child: _____ Parent: _____ School: _____

Evaluation and or review comments based on the current interventions.

Agencies Involved

Title:	Name:	Date: