



Parkwood Primary School Art and Design Vocabulary Progression 2023/24

<p>Our children use the work of great artists to:</p> <ul style="list-style-type: none"> • Discuss what art is • Discuss why people make art • Discuss how people talk about art • Ask questions about art 	<p>Our children will work like artists by using the following element of art:</p> <ul style="list-style-type: none"> • Colour: artists use colour to express themselves and make the audience feel something specific • Form: three-dimensional objects • Line: a mark made on a surface that joins different points • Shape: a flat area surrounded by edges or an outline • Space: shows what is there and what isn't there • Texture: look and feel of a surface • Pattern: shapes, lines or form repeated
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FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Artistic concepts						
<p>Colour</p> <ul style="list-style-type: none"> • Red • Blue • Yellow • Green • Orange • Purple • Mix <p>Shape</p> <ul style="list-style-type: none"> • Closed shape • Circle • Triangle <p>Line</p> <ul style="list-style-type: none"> • Curved • Wavy • Straight • Pointy <p>Texture</p> <ul style="list-style-type: none"> • Bumpy • Smooth • Rough • Silky • Soft • Hard • Waxy • Texture <p>Form</p> <ul style="list-style-type: none"> • Form 	<p>Colour</p> <ul style="list-style-type: none"> • Primary colours • Secondary colours <p>Shape</p> <ul style="list-style-type: none"> • Geometric shape <p>Line</p> <p><i>Revisit from FS:</i></p> <ul style="list-style-type: none"> • Curved • Wavy • Straight <ul style="list-style-type: none"> • Thick • Thin <p>Form</p> <ul style="list-style-type: none"> • Three-dimensional • Sculpture • Natural materials • Abstract <p>Space</p> <ul style="list-style-type: none"> • Space <p>Pattern</p> <ul style="list-style-type: none"> • Repeating pattern 	<p>Colour</p> <ul style="list-style-type: none"> • Tint • Shade <p>Shape</p> <ul style="list-style-type: none"> • Organic shape <p>Texture</p> <p><i>Revisit from FS:</i></p> <ul style="list-style-type: none"> • Texture • Sketching <p>Form</p> <p><i>Revisit from Year 1:</i></p> <ul style="list-style-type: none"> • Three-dimensional 	<p>Colour</p> <ul style="list-style-type: none"> • Natural pigment <p>Space</p> <ul style="list-style-type: none"> • Space <p>Form</p> <ul style="list-style-type: none"> • Form 	<p>Colour</p> <p><i>Revisit from FS:</i></p> <ul style="list-style-type: none"> • Primary colours • Secondary colours <p><i>Revisit from Year 2:</i></p> <ul style="list-style-type: none"> • Tint • Shade <p>Shape</p> <p><i>Revisit from Year 1:</i></p> <ul style="list-style-type: none"> • Geometric shape <ul style="list-style-type: none"> • Proportion <p>Line</p> <ul style="list-style-type: none"> • Positioning 	<p>Colour</p> <ul style="list-style-type: none"> • Warm colour • Cool colour • Atmosphere <p>Texture</p> <ul style="list-style-type: none"> • Techniques • Texture <p>Form</p> <ul style="list-style-type: none"> • Architecture • Size • Scale 	<p>Colour</p> <p><i>Revisit from Year 5:</i></p> <ul style="list-style-type: none"> • Atmosphere • Warm colour • Cool colour • Grey <ul style="list-style-type: none"> • Tone • Desaturate <p>Texture</p> <ul style="list-style-type: none"> • Techniques • Texture <p>Space</p> <ul style="list-style-type: none"> • Negative space • Positive space

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pattern						
<ul style="list-style-type: none"> Pattern 						
Practical knowledge						
<p>Acrylic paint</p> <ul style="list-style-type: none"> Finger painting Paintbrush <p>Pencil drawing</p> <ul style="list-style-type: none"> Pencil Sharp Rubber <p>Collage:</p> <ul style="list-style-type: none"> Materials <p>Printing</p> <ul style="list-style-type: none"> Stamp Repeat <p>Clay</p> <ul style="list-style-type: none"> Tools Shape Mould Pull Pinch Squeeze 	<p>Acrylic paint</p> <ul style="list-style-type: none"> Mixing Gentle pressure Overlap <p>Printing</p> <ul style="list-style-type: none"> Layer 	<p>Pencil drawing</p> <ul style="list-style-type: none"> Stippling Blending Circling <p>Clay</p> <ul style="list-style-type: none"> Pinch pot Pinch (revisit from FS) Hollow Leather hard Smooth Surface Carving 	<p>Chalk pastels</p> <ul style="list-style-type: none"> Technique Blend Feathering Side stroke Layering <p>Charcoal</p> <ul style="list-style-type: none"> Charcoal <p>Pipe Cleaners</p> <ul style="list-style-type: none"> Shape Twist Bend Coil Pressure 	<p>Pencil drawing</p> <ul style="list-style-type: none"> Light pressure Medium pressure Firm pressure <p>Clay</p> <p><i>Revisit from Year 2:</i></p> <ul style="list-style-type: none"> Smooth <ul style="list-style-type: none"> Score Slip Roll Join 	<p>Chalk pastels</p> <p><i>Revisit:</i></p> <ul style="list-style-type: none"> Technique Blend Feathering Side stroke Layering <ul style="list-style-type: none"> Flat edge Directional lines <p>Photography</p> <ul style="list-style-type: none"> Composition Subject Portrait Landscape Zoom Focus 	<p>Pencil drawing</p> <p><i>Revisit from Year 2:</i></p> <ul style="list-style-type: none"> Blending Circling Stippling <p><i>Revisit from Year 4:</i></p> <ul style="list-style-type: none"> Light pressure Medium pressure Firm pressure <ul style="list-style-type: none"> H pencils HB pencils B pencils Hatching Cross-hatching
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Artist and artwork knowledge						
<ul style="list-style-type: none"> Giuseppe Arcimboldo 	<ul style="list-style-type: none"> Andy Goldsworthy Wassily Kandinsky 	<ul style="list-style-type: none"> Henri Rousseau Paul Cezanne Realistic Still life Hobby Fantasy Flora and fauna 	<ul style="list-style-type: none"> KAWS Graffiti art Street art Famous brands Anthony Gormley Barbara Hepworth Abstract 	<ul style="list-style-type: none"> Self-portrait Surrealism Frida Kahlo Mexican culture Reality 	<ul style="list-style-type: none"> Impressionist art Visible Pop art movement Claude Monet David Hockney Katsushika Hokusai Similarities Differences Portrayed 	<ul style="list-style-type: none"> Evelyn Dunbar Government Abstract expressionist Surrealist art Automatism Jackson Pollock
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Discussion of art knowledge						

<ul style="list-style-type: none"> • Looking • Listening • Thinking • Collecting • Arranging • Choosing • Shaping • Drawing • Painting • Exploring • Opinion 	<ul style="list-style-type: none"> • Art • Create • Evaluate • Similarities • Differences • Compare 	<ul style="list-style-type: none"> • Similarities • Differences • Opinion • Improve 	<ul style="list-style-type: none"> • Similarities • Differences • Decorative • Purpose • Communicate • Opinions • Disagree • Improve 	<ul style="list-style-type: none"> • Make money • Job • Portray ideas • Influenced • Opinions • Disagree • Viewers • Evaluate • Making process 	<ul style="list-style-type: none"> • Digital • Reactions • Galleries • Inspiration • Emotion • Solutions 	<ul style="list-style-type: none"> • Document and record experiences • Political agenda • Interpreted • Analysed • Reasoned evaluations • Intention
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